

Name(s): _____
Course Dept. and Number: _____
Semester: _____

Behavior Modification Project Assessment

- 4= Excellent (Demonstrates skill or property to a very high degree)**
3= Good (Demonstrates skill or property to a high degree with minor or occasional shortcomings)
2= Fair (Demonstrates skill or property at a minimally acceptable level with some serious shortcomings)
1= Poor (Demonstrates skill or property at less than acceptable level with serious shortcomings)

A. Integration and Inference

- | | | | | |
|---|---|---|---|--|
| 1 | 2 | 3 | 4 | 1. Describes objectives and techniques of project using concepts from class and the text |
| 1 | 2 | 3 | 4 | 2. Thoroughly analyzes, evaluates and integrates information |
| 1 | 2 | 3 | 4 | 3. Concludes and infers appropriately |

B. Organization

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 4. Is well-organized (good headings/paragraph breaks) |
| 1 | 2 | 3 | 4 | 5. Main ideas are clear and vivid |
| 1 | 2 | 3 | 4 | 6. Sequencing is smooth and effective |
| 1 | 2 | 3 | 4 | 7. Project overall is clean and presentable |

C. Language Use

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 8. Displays consistent facility with language |
| 1 | 2 | 3 | 4 | 9. Uses variety of sentence structures from simple to complex |
| 1 | 2 | 3 | 4 | 10. Word choices are sophisticated, precise, original |
| 1 | 2 | 3 | 4 | 11. Uses idioms appropriately |
| 1 | 2 | 3 | 4 | 12. There are no detectable grammatical or mechanical errors |

D. Academic Integrity

- | | | | | |
|---|---|---|---|--|
| 1 | 2 | 3 | 4 | 13. Citations are placed appropriately |
| 1 | 2 | 3 | 4 | 14. Quotation marks are placed where necessary |
| 1 | 2 | 3 | 4 | 15. Paraphrasing is well done and cited |
| 1 | 2 | 3 | 4 | 16. No glaring shift of style/vocabulary indication plagiarism |

Total score: _____ out of 64 points.