

Review Questions for Exam 2 (Chapters 4, 5, 6)

Chapter 4

Know the definitions of the following terms:

- acquisition
- blocking
- compound stimulus
- disinhibition
- experimental neurosis
- external inhibition
- extinction
- higher-order conditioning
- latent inhibition
- occasion setting
- overshadowing
- pseudoconditioning
- semantic generalization
- sensory preconditioning
- spontaneous recovery
- stimulus discrimination
- stimulus generalization
- temporal conditioning
- US revaluation

Describe the difference between stimulus discrimination and stimulus generalization.  
Give examples of blocking, overshadowing, sensory preconditioning and US revaluation.

Chapter 5

Know the definitions to the following terms:

- aversion therapy
- compensatory-response model
- counterconditioning
- flooding therapy
- incubation
- overexpectation effect
- preparatory-response theory
- preparedness
- Rescoral-Wagner theory
- selective sensitization
- S-R model
- S-S model
- stimulus-substitution theory
- systematic desensitization

-temperament

What is a major criticism or weakness of the stimulus-substitution theory?

How does the Rescorla –Wagner theory explain overshadowing, blocking, and the overexpectation effect?

Compare and contrast the different treatments for phobias.

### Chapter 6

Know the definitions to the following terms:

- artificial reinforcers
- avoidance behavior
- discriminative stimulus
- escape behavior
- extrinsic reinforcement
- generalized reinforcer
- intrinsic reinforcement
- Law of effect
- natural reinforcers
- negative punishment
- negative reinforcement
- operant behavior
- positive punishment
- positive reinforcement
- primary reinforcer
- secondary reinforcer
- shaping
- three-term contingency

Give examples of discriminative stimuli

Give examples of the four types of contingencies

What is the difference between primary and secondary reinforcers?

Give examples of intrinsic and extrinsic reinforcement.