

Group Project Guidelines

General Instructions

Each team (consisting of 4-5 people) will present to the class an original observation or survey research study from the list of topics at the end of this document. Additionally, all groups will present their research to the class using PowerPoint software. Each member of the team must take on one or more of the following roles in the project:

- A. ADMINISTRATOR: Creates the consent form and completes and turns in the IRB application for approval of protocol. Helps to create questionnaire or data sheets.
- B. EXPERIMENTER: Helps to create questionnaire or data sheets. Administers the consent forms and questionnaires and collects data for the study.
- C. DATA ANALYST: Creates SPSS data sheets and enters data from study. Runs appropriate analysis to test hypothesis. Creates tables and graphs of data for PowerPoint presentation and for group paper.
- D. TYPIST: Formats title page, references page, and rest of paper. Creates outline for the PowerPoint presentation that is turned in one week prior to the presentation day. Creates the PowerPoint slides for the presentation.

Everyone must contribute to the content of the PowerPoint and the group paper but the above duties can be specifically assigned to individuals. Additionally, individual members of each team will keep a log of hours spent on the project, including the duties he/she performed. Logs will be one typed paragraph detailing specific work performed on the project and the time involved in these tasks. All 4 or 5 logs will be turned in as an appendix to the final group paper.

Guidelines for Group Paper (76 points) (See Group Project Assessment form)

1. Each group will produce one group paper.
2. Papers must be double spaced in 12-point font and at least 6 pages in length (not including the title page, reference, or appendices).
3. Papers must be written in APA style (5th Ed.) (<http://owl.english.purdue.edu/owl/resource/560/01/>)
4. Papers must include the following sections:
 - a. Title page (with "Running head", header, and title of project with names of members)
 - b. Introduction section: Incorporate at least **3** research articles on your topic. Discuss each article's hypotheses, findings, and limitations. Also, in this section introduce your study's hypothesis and independent and dependent variables
 - c. Method section:
 - i. Participants (what group did you study? Describe them: gender, ethnicity, age, etc.)
 - ii. Measures (did you create a survey, an observation checklist, or experiment? Describe the questions or special materials you used)
 - iii. Procedures (how did you administer the survey, conduct the observation/experiment?)
 - d. Results section: discuss your findings and report statistical data in APA style
 - e. Discussion section: summarize your study's findings and its implications. Discuss limitations of your study and directions for future research.
 - f. References page: list in APA style your 3 or more resource articles
 - g. Appendices: include a copy of your measure or instrument (including demographic questionnaire), individual member's log data (4 or 5 total), and a table or figure of your data.
5. Papers are due on the day of presentations at the beginning of class.

Guidelines for Presentations (14 points)

1. Presentations will be no more than 20 minutes in length
2. PowerPoint software must be used to present your study's information.
3. Each member of the group must present at least one section of the study.
4. A figure, graph, or data table must be included in the presentation.

Members Ratings of Each Other (10 points)

All members will use the Members Assessment form to rate one another in performance in the group project (http://faculty.ulv.edu/~buin/courses/psy_308/index.shtml).

Total points for Group Project = 100 points.

Topics for Project

- 1) **Altruistic behavior in public places** (sample research questions: What if you helped a total stranger? What happened? Did reactions of the person differ based on gender, age, race, culture, etc.?)
- 2) **Social Perception** (sample research questions: Do appearances influence how one is perceived? How do men and women differ on their perceptions of job candidates and qualifications? What factors relate to perception of criminals or deviants?)
- 3) **Prejudice and attitudes** (sample research questions: What influences prejudicial attitudes? What factors are related to racial stereotypes? Do people of different backgrounds (ethnicity, gender, or age) have different prejudicial attitudes?)